


Helping with talking and understanding

User Guide:
Pre-Teaching Vocabulary

<p>The intervention</p>	<p>Pre- Teaching Vocabulary</p> <p>NAPLIC Pre-Teaching Vocabulary (PTV)</p> 
<p>Where to find it.</p> <p>How much does it cost?</p>	<p>https://www.naplic.org.uk/resource/pre-teaching-vocabulary/ (PDF)</p> <p>Free.</p> <p>Videos: https://youtu.be/hi2klLEzhoc https://youtu.be/amsDeGXMxqk https://youtu.be/gdS8EWuOQKY</p>
<p>What does it target?</p>	<p>Vocabulary. Understanding and use of language.</p>
<p>Who is it for?</p>	<p>All ages.</p>
<p>What is it?</p>	<p>Pre-Teaching Vocabulary (PTV) provides a structured and principled approach for teaching children how to learn new words. It is particularly effective for teaching children with speech, language and communication needs (SLCN).</p> <p>PTV is a vocabulary teaching methodology that uses symbols and pictures from Communicate in Print (or CIP, see www.widgit.com) on visual prompt cards to support teaching children how to learn new words.</p> <p>Symbols and pictures encourage children to think about the different features of a word, which taps into different aspects of word knowledge related to meaning and the sounds in the word.</p>
<p>How does it work?</p>	<p>Can be done as a whole class (universal) or in small groups of children with SLCN (targeted – maximum of 6).</p>
<p>Who can deliver it?</p>	<p>Any adult; TA, teacher, SALT, SALTA (Speech and Language Team).</p>
<p>How long does it take?</p>	<p>Ongoing/as needed.</p>

<p>What resources do I need?</p>	<p>All resources are free on www.pipstjohn.co.uk and Widget website e.g.</p> <ul style="list-style-type: none"> • Word lists. • Pictures / photographs / objects of vocabulary. • Rules visual. • Naming game resources. • Question game resources. • Word knowledge map (+ book / dictionary to keep maps in). •
<p>How do I show progress?</p>	<p>See page 85 of manual.</p> <p>A full A4 record sheet is available in the appendix 1.</p> <p>Other vocabulary assessments e.g. British Picture Vocabulary Scale (BPVS).</p>
<p>What next?</p>	<ul style="list-style-type: none"> • Ongoing – continue with intervention as needed/appropriate. • Develop independence e.g. encourage children to become independent ‘word detectives’ – “PTV resources are designed to encourage children’s ability to learn words independently”. • Consider Word Aware for whole school approach to vocabulary support. • Consistently use resources within the classroom to support day to day vocabulary learning.
<p>Top Tips</p>	<ul style="list-style-type: none"> • Be organised with resources – give yourself time to collate resources and get to grips with programme. • Watch the videos on NAPLIC SLCN categories Pip St John’s Resources about PTV. • If SLCN targeted group, no more than 6 children.
<p>Additional resources</p>	<p>https://www.naplic.org.uk/resource/pre-teaching-vocabulary-prompt-cards-andresources/</p>
<p>Evidence base</p>	<p>The principles of this Pre-Teaching Vocabulary resource lie firmly rooted in evidence-based practice. A synthesis and amalgamation of the key principles of vocabulary teaching and learning were carried out by the author as part of an MSc in Language and Communication Impairment in Children at The University of Sheffield in 2010.</p> <p>The academic basis of the Pre-Teaching Vocabulary approach was published in the journal Child Language Teaching and Therapy in October 2014. The full reference is St. John, P.A. and Vance, M. (2014) “Evaluation of a principled approach to vocabulary learning in mainstream classes” Child Language Teaching and Therapy Vol. 30(3) 255-271.</p> <p>The study provided preliminary evidence that a structured, small group approach to vocabulary teaching can have an impact on word learning in pupils aged 5-6 years with language difficulties. The participating teachers in the study also reported increased knowledge and understanding of vocabulary teaching and learning.</p> <p>This primary PTV research was added to The Communication Trust “What Works” database in April 2014 (http://www.thecommunicationtrust.org.uk/whatworks).</p>