* **Please note that any description is based on the child’s use of their home or main language**
* Refer to audiology if concerns about hearing.
* Refer to Paediatrician if concerns about interaction.

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| **5:0 – 6: 11years (Key Stage One)** | | | | |
| Referral guidance | Understanding | Talking | Speech sounds | Social interaction |
| Referral not required at this time. | * Able to understand questions that involve reasoning and problem solving (e.g ‘why?’ and ‘how?’). * Able to follow classroom instructions independently. | |  | | --- | | * Able to fully engage in conversation. * Can talk about events in the past, present and future. * Occasional errors with tense or plurals e.g. “mouses”, “runned”. | | |  | | --- | | * Speech is generally easy to understand. * Occasional errors with blends e.g. sp/fl/tr, and later developing sounds ‘th’, ‘l’ and ‘r’. | | * Able to start a conversation with others. * Able to join in group conversations. * Able to discuss own ideas and feelings. |
| **Child will need support with their speech and language development.**  Please follow links on our website for advice and monitor progress. | Some concerns in this area but not meeting the ‘red’ criteria. | Some concerns in this area but not meeting the ‘red’ criteria. | * Some concerns in this area but not meeting red criteria. * Some difficulties with late sounds. * Some difficulties with blends. |  |

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| **Child will need support with their speech and language development.**  Please follow links on our website for advice, monitor progress and then Refer to Speech & Language Service | * Not following classroom instructions. * Not able to answer questions about recent events or stories e.g ‘what happened?’. * Not able to engage in   conversations with others. | * Adult must work hard to understand what the child means and follow their sequence of thoughts. * Words in sentences are jumbled. * Unable to engage in conversations with others. | * Problems with early and middle sounds. * Consistent problems across a range of late sounds or blends.   and   * Speech is difficult to understand.   or   * Child is aware and upset by their speech sound difficulties. | * Differences in interpretation of social situations causing emotional or behavioural concerns. * Motivated to interact but not initiating and maintaining interactions with others causing social isolation. * Needs significant support to understand or express how self and/or others are feeling causing emotional or behavioural concerns. |