* **Please note that any description is based on the child’s use of their home or main language**
* Refer to audiology if concerns about hearing.
* Refer to Paediatrician if concerns about interaction.

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| **5:0 – 6: 11years (Key Stage One)** |
| Referral guidance  | Understanding | Talking | Speech sounds  | Social interaction |
| Referral not required at this time. | * Able to understand questions that involve reasoning and problem solving (e.g ‘why?’ and ‘how?’).
* Able to follow classroom instructions independently.
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| * Able to fully engage in conversation.
* Can talk about events in the past, present and future.
* Occasional errors with tense or plurals e.g. “mouses”, “runned”.
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| * Speech is generally easy to understand.
* Occasional errors with blends e.g. sp/fl/tr, and later developing sounds ‘th’, ‘l’ and ‘r’.
 |

 | * Able to start a conversation with others.
* Able to join in group conversations.
* Able to discuss own ideas and feelings.
 |
| **Child will need support with their speech and language development.** Please follow links on our website for advice and monitor progress. | Some concerns in this area but not meeting the ‘red’ criteria. | Some concerns in this area but not meeting the ‘red’ criteria. | * Some concerns in this area but not meeting red criteria.
* Some difficulties with late sounds.
* Some difficulties with blends.
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| **Child will need support with their speech and language development.** Please follow links on our website for advice, monitor progress and then Refer to Speech & Language Service | * Not following classroom instructions.
* Not able to answer questions about recent events or stories e.g ‘what happened?’.
* Not able to engage in

conversations with others. | * Adult must work hard to understand what the child means and follow their sequence of thoughts.
* Words in sentences are jumbled.
* Unable to engage in conversations with others.
 | * Problems with early and middle sounds.
* Consistent problems across a range of late sounds or blends.

and* Speech is difficult to understand.

or * Child is aware and upset by their speech sound difficulties.
 | * Differences in interpretation of social situations causing emotional or behavioural concerns.
* Motivated to interact but not initiating and maintaining interactions with others causing social isolation.
* Needs significant support to understand or express how self and/or others are feeling causing emotional or behavioural concerns.
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