

## Helping with talking and understanding

## **User guide:**

## Colourful Semantics

The intervention	Colourful Semantics: A Resource for Developing Children's Spoken and Written Language Skills (NHS Forth Valley).			
Where to find it?	Colourful Semantics: A Resource for Developing Children's Spoken and (routledge.com) (and other online shops).			
How much does it cost?	£45.59.			
What does it target?	Developed in conjunction with education staff, this resource draws on the principles of Alison Bryan's original colourful semantics approach to provide professionals with an engaging, dynamic way to support children's language development. By coding sentences using colour, symbols and signs, this visual approach aims to:  • Teach understanding of question words.  • Develop vocabulary and increase sentence complexity.  • Increase range and complexity of verbs (children with delayed or disordered spoken language skills often overuse simple verbs such as do, go or get).  • Improve children's written language skills.			
Who is it for?	For teachers and professionals looking to work on language development with children aged four to eight years but can be adapted for older children.			
What is it?	This resource consists of three parts:  A printed book containing ready-made session plan ideas. Black and white vocabulary cards and worksheets. An online version.			
How does it work?	The session plans can be used with individuals, small groups, and whole classes, and can be easily adapted by teachers and other practitioners.			
Who can deliver it?	Teaching assistant or teacher.			
How long does it take?	The session plans are a suggestion only and can be easily differentiated for different ages and abilities.			



What resources do I need?	The resource pack provides session plans and all resources required to run the intervention.				
How do I show progress?	Tasks in the BDCFT screening tool can be used to record and compare the child's responses when colourful semantics support is used.				
	Continue to work through the levels, depending on the child's responses.				
	Colour Coding Levels				
What next?	Who?  Who?  Who?  What doing  Yhat doing  Yhat doing  Yhat doing  Yhat doing  Yhat doing	What? What? What? What? Where? Where? When?			
Top tips	systems used Language The used in publish	provides materials that are fully a alongside the colourful semantics rapy team use the colours detailed ned narrative resources, such as the often used in settings alongside Colourful semantics colours  Orange	s approach. BDCFT Speed ed on the right, to align with those developed by Black	ch and h colours	
		Yellow	Yellow		
	Doing (verb)				
	What	Green	Blue		
	Where	Blue	Red		
	When	Brown	Green		
	Why	Purple	Brown		
	To who	Pink	Pink .		
	How	black	purple		
Additional resources	<ul> <li>www.Twinkl.co.uk and search "colourful semantics" for a range of useful resources. NB if the resources have been made with the original colours – you can contact Twinkl who will update the colours to match BDCFT colours.</li> <li>Join Facebook groups "colourful semantics community" and "colourful semantics resource swaps" for ideas and resources.</li> <li>Colourful Semantics - Module One - Integrated Treatment Services for videos and further information about using this approach.</li> </ul>				
Evidence base	Colourful Semantics (ican.org.uk)				



Office use: Review date:

